

## **Manuscript Title**

**Keywords:** please provide 3–5 keywords highlighting the most important points of your paper.

**Abstract:** on the page immediately following the title page, include a structured abstract of no more than 300 words, double spaced. It should contain: a) research question/objectives – clear statement of the research question/objective and its relevance. Methodological or theoretical perspective should be clearly outlined; b) sampling – who the subjects were and what sampling strategies were used; c) methods of data collection – what kind of method and type of data were collected; d) data analysis – clear exposition of the analytic process, how categories and themes were developed and how they relate to data, how the quality of the research was assured (e.g., triangulation, narrator validation, teams analysis, peer review panels, consideration of alternative explanations); e) results – overview of essential findings, moving towards interpretation rather than simple summaries of themes where possible, e.g., by linking to theory. Findings section requires considering existing theoretical and empirical context and previous knowledge; f) conclusions - justified with data collected, sufficient original data presented to substantiate interpretations, and reasoned consideration of transferability to groups/settings beyond those studied.

*(On a separate page)*

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## *Template for research article using the qualitative approach*

### **Research objectives with justification**

The article should contain information about the purpose of the research with justification. The author should also explain whether research seeks to understand social processes or social structures or illuminate subjective experiences or meanings.

### **Methods**

Manuscript must include a dedicated methods section which specifies, as appropriate, the sample recruitment strategy, sample size, and analytical strategy.

### **Sampling**

Qualitative research is often based on purposive sampling. The unit of analysis may include person(s), group(s) of people, institutions, event(s), partnerships, community, relations, decisions, projects, etc. It is essential that the author indicates the unit of analysis and presents the theoretical justification of how narrators, groups, or institutions were selected. Any limitations of the data should be discussed (such as non-response, refusal to take part).

### **Description of the research process**

In most qualitative research Author should describe how data were collected and recorded, who collected the data, when the data were collected and how the research was explained to participants.

### **Research ethics**

The article should provide information on research ethics. Where required, the approval of the Research Ethics Committee for the research should be confirmed. If such approval was not required, it should be explained. All data should be anonymized before the manuscript is submitted. Any ethical concerns that arose during the research should be discussed.

### **Analysis of empirical data**

The description of the empirical data analysis process should be as transparent as possible and should be implemented in terms of how the categories were generated from the data, who was involved in the analysis and in what manner, whether analysis was computer-

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assisted (and, if so, how), how the quality of the research was assured (e.g., triangulation, narrator validation, teams analysis, peer review panels, consideration of alternative explanations, reflexivity).

### **Presentation of results**

The research results should be contextualized by providing relevant information about the phenomena or participants studied. The social context should be outlined. Any unique influences on the phenomenon studied should be identified and discussed. Data presentation is done by providing quotes from interviews, photos, field notes, and other data where appropriate should be identified to enable the reader to judge the range of evidence being used. Sufficient original evidence should be presented to satisfy the reader of the relationship between the evidence and the conclusions. Distinctions between the data and their interpretation should be clearly defined. There should be adequate consideration of cases or evidence which might refute the conclusions. The method of generating the theory should be clearly defined.